6th ASEF Rectors’ Conference & Students’ Forum (ARC6)
9-13 October 2017, Singapore

Future-ready Universities and Graduates: Quality Education Beyond the Horizon

Open Call

Co-organised by

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The ARC6 Students’ Forum is a hub for Asian and European student policy enthusiasts and practitioners. The Forum takes the shape of a 3-dimensional conference setting combining: facts & research, stories & conversations, with policy & action.

Programme highlights include plenary sessions with thought-provoking speakers, workshops and policy-drafting working groups which result in the ARC6 Students’ Forum Policy Recommendations. The recommendations will later be presented at the ARC6 Rectors’ Conference and the 6th ASEM Education Ministers’ Meeting (ASEM ME6).

ARC6 consists of 2 programme elements:

1) Students’ Forum (9-12 October 2017) followed by
2) Rectors’ Conference (12-13 October 2017)

As the ARC6 Students’ Forum is organised on the side-line of the ARC6 Rectors’ Conference, a ½ day joint agenda will enable direct interactions and exchange of views among all ARC6 participants.

The ARC6 Students’ Forum is an ideal platform that recognises the value of higher education collaborations and brings ideas and suggestions to the policy table.

**Key characteristics of ARC:**

- Engagement in the Asia-Europe Meeting (ASEM) Education Process, including the bi-annual ASEM Education Ministers’ Meetings (ASEM MEs)
- Opportunity to shape the evolving Asia-Europe educational landscape, from policy recommendations to thematically responsive capacity trainings
- Experiential higher education conference fusing content-focused session with hands-on workshops

The 6th edition of ARC – themed „Future Universities and Graduates: Quality Education Beyond the Horizon“ – gathers high-level representatives from academia, governments, business and industry, students and student associations as well as IOs and NGOs.
An electronic calculator – used in mathematics to perform complex calculations.

The Open Call will bring together a number of diverse stakeholders who seek to calculate how best to prepare themselves and their institutions for the future.

The ARC6 design combines 2 components: measuring tools as used across various academic disciplines and tangram puzzle pieces.

The measuring tools portray methodical calculations while the tangrams portray creativity and disruption. The contrasting use of these elements depicts two divergent views of quality education: 1) that quality education can be measured through fixed parameters, and 2) that quality education is a process with outcomes that go beyond mere assessment tools.

Historically, tangrams were invented in China and then taken to Europe by sea voyagers in the early 19th century. This resonates with the role of ARC in promoting intellectual, people-to-people exchanges between Asia and Europe.